

Curricular structure of the Doctoral Degree in Education

Fields	Core	Description
Conceptual Foundation (10%)	Actors	People are those who provide sense to educational goals and its processes.
	Institutions	Education is formalized in stable relational structures for specific purposes that remain over time.
	Contexts	Socio-cultural, historical & legal reference frameworks where the educational process takes place.
Research Training (90%)	Research Line Seminar	Theoretical foundation & deepening plus a methodological approach to the research line topics.
	Methodological Discussion	Comparative analysis of the methodological construction according to the research objects.
	Thesis	Doctorand development of the research project.
	International Internship	Strengthening of academic communities; advancement and deepening of the thesis project.
	Complementary Seminars	Enlargement and deepening according to the researcher's interests and the project needs.

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Field	Core	Year 1	Year 2	Year 3	Year 4
Conceptual Foundation 12 credits (10%)	Actors (4c)	Person, education & culture (2c)	Family, society & education (2c)		
	Institutions (4c)	Social institutions (2c)	Cultural identity of the educational institution (2c)		
	Contexts (4c)	Globalization, communication & education (2c)	Social & political dynamics in education (2c)		
Research Training 108 credits (90%)	Methodological Discussion (4c)	Epistemology of social sciences (2c)	Research on education (2c)		
	Research Line Seminar (30c)	Research line seminar I (10c)	Research line seminar II (10c)	Research line seminar III (10c)	
	Thesis (58c)	Thesis (10c)	Thesis (12c)	Thesis (16c)	Thesis (20c)
	International Internship (10c)			International Internship (10c)	
	Complementary Seminars (6c)			Complementary seminars (6c)	