

## SUBJECT SYLLABUS ACADEMIC OVERVIEW INTERNATIONAL SCHOOL OF ECONOMIC & ADMINISTRATIVE SCIENCES

**COURSE NAME AND CODE: Theory On Quality and Service (81121)** 

PROGRAM:

Bachelor of Business Administration (BBA)
Bachelor of Administration & Service (BA&S)
Bachelor of International Business (BIB)

**LEVEL OF STUDY:** Undergraduate Programme

Bachelor of International Marketing & Logistics Administration (BIMLA)

GENERAL ACADEMIC INFORMATION						
LATEST UPDATE	2020-2					
ACADE MIC DEPART MENT	Service, Quality, and	l Hospitality				
SUBJECT TYPE	Mandatory					
LANGUA GE	Spanish					
	Programme	Semester				
CENACCE	BBA	3				
SEMEST ER	BA&S	3				
EN	BIB	1				
	BIMLA	6				
NUMBE R OF ACADE MIC	3					
CREDITS						



HOURS OF ACADE MIC WORK	144	CONTACT HOURS	64	HOURS OF INDEPENDENT/AUTONOMOUS WORK	80			
LEARNIN G PREREQ UISITES	• N/A							
INTERN ATIONA L COMPO NENT	<ul> <li>Vocabulary and technical language to communicate in different cultural contexts.</li> <li>Intercultural challenges.</li> <li>Courses linked to international challenges or projects with teams composed by both international faculty and students.</li> </ul>							
SUSTAIN ABLE DEVELO PMENT GOALS (SDG)	SDG: 4. Quality Education							
COURSE DETAILS  COURSE DESCRIP TION TION TION TION TION TION TREY TO THE SUBject enhances in the student the acquisition of knowledge and analytical thinking typical of service administrators in the face of service and quality theories, co-creation of value with the objective that they are applied in organizations at a national and international level and achieve customer satisfaction and loyalty.								
COMPET ENCES DEVELO	EICEA ILOS or Program me ILOS	Course ILOS	Type	Content	Teaching and Learning strategy	Assessment Method		
PED	ILO01 ILO03	Knows the theories of service and	Knowled ge	Theory of customer value management. Karl Albrecht	Theoretical Class	Summative Assessment		



BA&S ILO07	quality and their contributions to companies.		<ol> <li>The moments of truth. Jan Carlzon.         Differentiation through the service seven secrets -         the wheel of fortune, Jaques Horovitz</li> <li>Strategic vision of the service system. Basic and         integrating elements. James Heskett.</li> <li>Gap theory. The Servqual model. Zeithanl V.         Berry L. and Parasuraman</li> <li>The strategic management of the service.         Reynoso J. Huete, Wirtz.</li> <li>Inspirational service culture. Ron Kaufman.</li> <li>Building customer relationships. Adrian Payne.</li> <li>Perspective of value creation. Bo Edvardsson.</li> <li>The Quality Loop</li> <li>14 points for quality. Edward Deming.</li> <li>Theory of quality planning. Quality Trilogy. Joseph         Juran.</li> <li>Theory of total quality. Kaoru Ishikawa.</li> <li>Quality costs. Armand V Feigenbaum.</li> <li>Zero defects theory. Philip B. Crosby.</li> <li>Theory of quality policies. Shigeru Mizuno.</li> <li>The eight dimensions of quality. David Garvin.</li> </ol>		
ILO01	Distinguishes the models of quality and quality of service in the production of goods and services, as well as the application of these models in organizations	Skill	<ul> <li>Model of the three components Rust and Oliver.</li> <li>Model of Servqual, Servperf.</li> <li>Noriaki Kano Customer Satisfaction Model.</li> <li>Model of quality in the Grönroos service</li> </ul>	Projects Based Learning	Formative Assessment
ILO02 ILO03 BA&S ILO07	Distinguishes the models of quality, and quality of service in the production of goods and services, and understand how to	Skill	<ul> <li>Model of the three components Rust and Oliver.</li> <li>Model of Servqual, Servperf.</li> <li>Noriaki Kano Customer Satisfaction Model.</li> <li>Model of quality in the Grönroos service.</li> </ul>	Projects Based Learning	Formative Assessment



		apply these models in the real sector. Formulates						
	ILOUS	solutions to service and quality problems in goods and services through the use of basic tools for measuring quality and quality in service.	Skill	<ul> <li>Map of moments of truth (the duty cycle</li> <li>Report card</li> <li>The client's window;</li> <li>E-S-QUAL (Measurement of the quality of electronic services)</li> <li>The cause-effect diagram (Ishikawa diagram);</li> <li>Pareto.</li> </ul>	Projects Based Learning	Formative Assessment		
	ILO01: Global Vision: Demonstrate an understanding of multicultural environments both in local and global contexts.							
	ILO02: Critical Thinking: Evaluate information using critical and analytical reasoning to address changing economic and business situations.  ILO03: Teamwork: Understand and work with others of different backgrounds to solve problems, develop meaningful relationships, and share knowledge.							
	BA&S ILO07: Understand the needs of people and organizations as well as the tendencies of service and hospitality, which prevail in the marketplace in order to design solutions that satisfy the needs of both internal and external customers.							
	BA&S ILO08:	Understand transfor	mational lea	dership to improve organizations and human resource d	evelopment.			
BIBLIOG RAPHY	<ul> <li>Aldana, L., Álvarez, M., Bernal, C., Díaz, M. (2010) Administración por calidad. Bogotá: Alfaomega Universidad de La Sabana.</li> <li>Cronin Jr, J. J., &amp; Taylor, S. A. (1994). SERVPERF versus SERVQUAL: reconciling performance-based and perceptions-minus-expectations measurement of service quality. Journal of marketing, 58(1), 125-131.</li> <li>Edvardsson, B., Tronvoll, B. &amp; Gruber, T. (2011). Expanding understanding of service exchange and value co-creation: a</li> </ul>							

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- Vallejo, G., & Sánchez, F. (2013). Servicio con Pasión: siente casos exitosos de servicio al cliente en América Latina. Bogotá:
   Norma.
- Vargas, M., & Aldana, L. (2014). Calidad y Servicio, conceptos y herramientas. Bogotá: Universidad de la Sabana. Ecuela Internacional de Ciencias Económicas y Administrativas.