

SUBJECT SYLLABUS ACADEMIC OVERVIEW INTERNATIONAL SCHOOL OF ECONOMIC & ADMINISTRATIVE SCIENCES

COURSE NAME AND CODE: Research Seminar (1472102) PROGRAM:

Bachelor of International Marketing & Logistics Administration (BIMLA)

LEVEL OF STUDY: Undergraduate Programme

GENERAL ACADEMIC INFORMATION							
LATEST UPDATE	2020-2						
ACADEMIC DEPARTMENT	Operations Management						
SUBJECT TYPE	Mandatory						
LANGUAGE	Spanish						
SEMESTER	Programme	ne Semester					
SEIVIESTER	BIMLA	BIMLA 1					
NUMBER OF ACADEMIC CREDITS	2						
HOURS OF ACADEMIC WORK	96	CONTACT HOURS	32	HOURS OF INDEPENDENT/AUTONOMOUS WORK	64		
LEARNING PREREQUISITES	N/A						
INTERNATIONAL COMPONENT	• Vocabulary and technical language to communicate in different cultural contexts.						



SUSTAINABLE DEVELOPMENT GOALS (SDG)	9. Industry, Innovation, and Infrastructure					
COURSE DETAILS						
COURSE DESCRIPTION	This subject enhances in the student the importance of the applied scientific method and how research is developed in their profession, understanding the way in which academic and business projects should be approached.					
KEY WORDS:	Research seminar, scientific method, introduction to research					
	EICEA ILOS or Programme ILOS	Course ILOS	Туре	Content	Teaching and Learning strategy	Assessment Method
COMPETENCES DEVELOPED	ILO01	Learn to identify a problem associated with marketing and logistics within a global environment.	Knowledge	 Recognition of the parts of a Research project: Proposal of the Problem in a local or global environment. Preparation of a theoretical framework and bibliographic review. Approaches and scope of the investigation. Rules for the drafting of preliminary projects and research projects. 	Theoretical Class	Summative Assessment
	ILO02	Critically analyze and classify pertinent information to create a research document	Skill	 How a methodology is adjusted with respect to its objectives. Management of results, its different analyzes. How to reach to a conclusion? Means of socialization of research results. 	Projects Based Learning	Formative Assessment
	ILO04	Ethically and responsibly apply all investigation protocols, understanding the	Attitude	- What is research and its relevance to daily life.	Projects Based Learning	Formative Assessment



	seriousness and consequences of an act of fraud.		 Search and classification of information / use of databases. 		
ILO05	Learn to classify and critically analyze pertinent information to create a research	Knowledge	 Search and classification of information / use of databases. Rules for drafting preliminary 	Theoretical Class	Summative Assessment
ILO06	document. Develop the ability to structure a research project	Knowledge	projects and research projects. - Search and classification of information / use of databases.	Theoretical Class	Summative Assessment
	that responds to a problem of the topics corresponding to the International Marketing and Logistics Administration		- Parts of a Research project: Statement of the Problem.		/ issessment
BIMLA ILO07	Prepare a research project that answers a problem of the topics corresponding to the International Marketing and Logistics Administration)	Skill	 Search and classification of information / use of databases. Parts of a Research project: Statement of the Problem. 	Projects Based Learning	Formative Assessment
ILO02: Critical T situations.	Thinking: Evaluate information u	ising critical a	and analytical reasoning to address cha	anging economi	
 ILO04: Ethics & Social Responsibility: Demonstrate awareness of ethical issues in business environments and contribute to the improvement of social conditions. ILO05: Business Analytics: Interpret data sets according to their different patterns, trends and scenarios using analytical tools that create value in organizations. 					
ILO06: Understand principles and concepts of administration: Demonstrate specific knowledge in the field according to the level of study (Bachelor).			to the level of		
BIMLA ILO07: A	pply technical skills associated wi	ith marketing	and logistics in the decision making pro	cess of the firm.	



BIBLIOGRAPHY	•	Bernal C. (2006). Metodología dela Investigación. México Pearson educación.
	•	Albert M. 2007. La investigación educativa. Claves teóricas. Madrid McGraw-Hill.