

**SUBJECT SYLLABUS
ACADEMIC OVERVIEW
INTERNATIONAL SCHOOL OF ECONOMIC & ADMINISTRATIVE SCIENCES**

COURSE NAME AND CODE: Organizational Behaviour (552201)

PROGRAM:

Bachelor of Business Administration (BBA)

LEVEL OF STUDY:

Undergraduate Programme

GENERAL ACADEMIC INFORMATION					
LATEST UPDATE	2020-2				
ACADEMIC DEPARTMENT	Administration & Organizations				
SUBJECT TYPE	Mandatory				
LANGUAGE	Spanish				
SEMESTER	Programme	Semester			
	BBA	2			
NUMBER OF ACADEMIC CREDITS	2				
HOURS OF ACADEMIC WORK	96	Contact hours	48	Hours of independent/autonomous work	48
LEARNING PREREQUISITES	N/A				
INTERNATIONAL	<ul style="list-style-type: none"> • National and international standards, policies, regulations and mores related to the professional field. • Vocabulary and technical language to communicate in different cultural contexts. • International guests 				

COMPONENT						
SUSTAINABLE DEVELOPMENT GOALS (SDG)	4. Quality Education					
COURSE DETAILS						
COURSE DESCRIPTION	The subject's objective is that students can understand and apply different concepts and tools of organizational behaviour in understanding the functioning of an organization that contribute to the achievement of effective administration and add value to the performance of companies.					
KEY WORDS:	Organizational Behaviour Administration					
COMPETENCES DEVELOPED	EICEA ILOS or Programme ILOS	Course ILOS	Type	Content	Teaching and Learning strategy	Assessment Method
	ILO01 ILO06 BBA ILO08	Analyse organizations from the perspective of organizational behaviour at the individual, group and organizational level.	Knowledge	Introduction to organizational behaviour	Theoretical Class	Formative Assessment
	ILO01 ILO02	Understand the importance of managing behaviour at an individual, group and organizational level as a competitive strategy in a globalized	Skill	Organizations and workers in the current context	Collaborative Learning	Formative Assessment

		world in permanent change.				
ILO02 ILO03 ILO04 ILO06	Identify and understand those aspects of the person's behaviour that can facilitate productivity, performance, competitiveness and happiness.	Knowledge	Individual behaviours and processes	Theoretical Class	Summative Assessment	
			Attitudes: Belonging, commitment and job satisfaction	Collaborative Learning	Formative and Summative Assessment	
			Personality and values.	Experiment Based Learning	Formative Assessment	
			Motivation and productivity	Collaborative Learning	Summative Assessment	
			Perception and decision making.	Evidence Based Learning	Formative Assessment	
			Emotions and moods	Observation Based Learning	Summative Assessment	
ILO02 ILO03 ILO04 ILO06	Identify and understand those aspects of group behaviour that can facilitate productivity, performance, competitiveness and happiness	Knowledge	Group and social processes Work groups and teams	Theoretical Class	Formative and Summative Assessment	
			Communication	Collaborative Learning	Formative Assessment	
			Leadership and power	Observation Based Learning	Summative Assessment	
			Conflict and negotiation	Collaborative Learning	Summative Assessment	
ILO02 ILO06	Recognize the importance of organizational behaviour, in general, and individual and group behaviour, to	Knowledge	Organizational processes and characteristics Organizational culture and climate	Theoretical Class	Formative and Summative Assessment	

		ensure that human talent in organizations feel motivated, satisfied and happy.				
ILO02 ILO06		Identify and understand those aspects of the behaviour of the organization as a whole that can facilitate productivity, performance, competitiveness and happiness.	Skill	Personal and organizational change	Experiment Based Learning	Formative and Summative Assessment
<p>ILO01: Global Vision: Demonstrate an understanding of multicultural environments both in local and global contexts.</p> <p>ILO02: Critical Thinking: Evaluate information using critical and analytical reasoning to address changing economic and business situations.</p> <p>ILO03: Teamwork: Understand and work with others of different backgrounds to solve problems, develop meaningful relationships, and share knowledge.</p> <p>ILO04: Ethics & Social Responsibility: Demonstrate awareness of ethical issues in business environments and contribute to the improvement of social conditions.</p> <p>ILO06: Understand principles and concepts of administration: Demonstrate specific knowledge in the field according to the level of study (Bachelor).</p> <p>BBA ILO08: Communication: Communicate effectively in written and spoken manner in Spanish and English.</p>						

**BIBLIOGRAP
HY**

- Aira, M. (2016). Las instituciones y su incidencia en el comportamiento organizacional. www.revistanegotium.org.ve / núm 33 (año 11) pág 99-111
- Dailey, R. (2012). Comportamiento organizacional. Edinburgh Business School. Heriot - Watt University.
- Chiavenato, I. (2012). Comportamiento organizacional. La dinámica del éxito en las organizaciones. Segunda edición. Mc Graw Hill. México D.F.
- García, E. (2014). Comportamiento Organizacional - Una Conceptualización Integral. Informatio 19 (2), 2014, pp. 59-75
- Goleman, D. (1998). Inteligencia emocional. Barcelona: Editorial KairósD.
- Goleman, D. (2006). Inteligencia social. Planeta.
- Madero-Gómez, S. y Olivas-Luján, M. (2016). Análisis de los factores del comportamiento organizacional en jóvenes que están iniciando su carrera laboral. Universidad ICESI. Publicado por Elsevier España, S.L.U. Este es un artículo Open Access bajo la licencia CC BY (<http://creativecommons.org/licenses/by/4.0/>).
- Marín, C.W.; Páez, D.Y. (2014). "Aplicación del liderazgo servidor en las organizaciones", en Sotavento MBA, N°. 23, pp. 108-129. <http://revistas.uexternado.edu.co/index.php/sotavento/article/view/3989/4378>
- Newstrom, J. W. (2011). Comportamiento humano en el trabajo. Segunda edición. Mc Graw Hill. México, D.F.
- Senge, P. (1994). La quinta disciplina. Las organizaciones que aprenden. Granica.
- Robbins, S. y Judge, T. (2013) Comportamiento organizacional. 15 edición. Pearson, México D.F.
- Otras referencias serán entregadas e informadas por los profesores durante el transcurso del curso.