

**SUBJECT SYLLABUS
ACADEMIC OVERVIEW
INTERNATIONAL SCHOOL OF ECONOMIC & ADMINISTRATIVE SCIENCES**

COURSE NAME AND CODE: English VI (62136)

PROGRAM:

Bachelor of Business Administration (BBA)

Bachelor of Administration & Service (BA&S)

Bachelor of International Business (BIB)

Bachelor of International Marketing & Logistics Administration (BIMLA)

Bachelor of Economics & International Finance (EIF)

Bachelor of Gastronomy (GAS)

LEVEL OF STUDY: Undergraduate Programme

GENERAL ACADEMIC INFORMATION			
LATEST UPDATE	2020-2		
ACADEMIC DEPARTMENT	Languages		
SUBJECT TYPE	Mandatory		
LANGUAGE	English		
SEMESTER	Programme	Semester	
	BBA	3	
	BIB	2	
	BA&S	3	
	BIMLA	2	
	EIF	2	
	GAS	2	
NUMBER OF	3		

ACADEMIC CREDITS					
HOURS OF ACADEMIC WORK	144	CONTACT HOURS	64	HOURS OF INDEPENDENT/AUTONOMOUS WORK	80
LEARNING PREREQUISITES	<ul style="list-style-type: none"> ✓ Describes and gives detailed presentations about a variety of topics, expanding their ideas with relevant examples, while defending a point of view. ✓ Produces and develops orally and in a spontaneous manner points of view (effect, cause, prediction) of phenomena situations related with themes such as globalization, culture and gastronomy ✓ Writes structured texts of causes or effects, about daily topics of interest, highlighting main ideas, expanding information with correct examples, and closing with coherent and appropriate conclusions. ✓ Writes simple texts and about relevant themes with cohesion and coherence. 				
INTERNATIONAL COMPONENT	<ul style="list-style-type: none"> • Research and/or projects with international and intercultural components. 				
SUSTAINABLE DEVELOPMENT GOALS (SDG)	SDG: 4. Quality Education				
COURSE DETAILS					
COURSE DESCRIPTION	English 6 develops critical knowledge and skills needed to interpret, analyze, and evaluate oral and written texts, which at the same time work as an instrument to progressively develop communication skills (oral and written) from a multicultural context.				
KEY WORDS:	Mysteries around the world, Technology, Foreign languages, Bilingual, Culture				

COMPETENCES DEVELOPED	EICEA ILOS or Programme ILOS	Course ILOS	Type	Content	Teaching and Learning strategy	Assessment Method
	ILO01 ILO03 BBA ILO08 BIB ILO09 BA&S ILO09 BIMLA ILO09	Propose, negotiate, and describe solutions to international modern problems and lifestyles.	Skill	<ul style="list-style-type: none"> - Makes structural concept analysis - Shares stories about ancestors - Speculates and deduces information about the present and past from images - Discusses possible solutions to problems related with money used in financial terms - Is capable to offer and negotiate products, giving complete descriptions and using negotiation terms 	Flipped Classroom	Hetero-evaluation, self-evaluation, peer-evaluation
		Write an persuasive essay including: introduction, first argument, counter argument, and conclusion.	Skill	<ul style="list-style-type: none"> - Recognizes and uses corrections symbols for feedback and co-evaluation processes - Offers controversial topics framed in themes talked about in class - Is capable of summarizing ideas for complete essays. - Can self-evaluate his written process. 	Collaborative Based Learning	Hetero-evaluation, Self-evaluation, Peer-evaluation
		Understand academic and informal content and takes organized notes.	Skill	<ul style="list-style-type: none"> - Can take notes in a coherent and organized manner - Is capable of summarizing information - Determines if a declaration is true or false with their notes - Identify the main idea in academic audios - Identifies information through the tone of the speaker. 	Flipped Classroom	Hetero-evaluation

	Understands texts of medium complexity about academic and daily topics.	Skill	<ul style="list-style-type: none"> - Summarizes information identifying the main idea of each paragraph - Analyzes the meaning of words through context - Scans information to ask phatic questions - Identifies the main idea of a text 	Flipped Classroom	Hetero-evaluation
	Transmit their ideas considering their context and adapting to different culture topics.	Skill	<ul style="list-style-type: none"> - Takes well informed decisions about what type of home is mor adequate for a group of people given their culture - Demonstrates a high level of creativity with certain world-wide recognized products - Can face commercial situations in Middle East countries using expressions which allows them to negotiate. 	Thinking Based Learning	Hetero-evaluation, Self-evaluation, peer-evaluation
<p>ILO01: Global Vision: Demonstrate an understanding of multicultural environments both in local and global contexts.</p> <p>ILO03: Teamwork: Understand and work with others of different backgrounds to solve problems, develop meaningful relationships, and share knowledge.</p> <p>BBA ILO08: Communication: Communicate effectively in written and spoken manner in Spanish and English.</p> <p>BIB ILO09: Communication: Communicate effectively in written and spoken manner in Spanish, English, and a third language.</p> <p>BA&S ILO09: Communication: Communicate effectively in written and spoken manner in Spanish and English and three levels of third language.</p> <p>BIMLA ILO09: Communication: Communicate effectively in written and spoken manner in Spanish, English, and a third language.</p>					
BIBLIOGRAPHY	<p>Dummett, P., Hughes, J., & Stephenson, H. (2013). Life intermediate:. Andover, Hampshire: National Geographic Learning.</p> <p>Gale - National Geographic Virtual Library - Gale. (n.d.). Retrieved from http://solutions.cengage.com/National-Geographic-Virtual-Library.</p>				