

SUBJECT SYLLABUS

ACADEMIC OVERVIEW INTERNATIONAL SCHOOL OF ECONOMIC & ADMINISTRATIVE SCIENCES

SUBJECT NAME AND CODE: Operations Management (81125)

PROGRAM: Bachelor of Business Administration (BBA),

Bachelor of International Business (BIB)

Bachelor of International Marketing & Logistics Administration (BIMLA)

Gastronomy (GAS)

LEVEL OF STUDY: Undergraduate Program

| GENERAL ACADEMIC INFORMATION | | | | | |
|------------------------------|---|---|----------|--|--|
| LATEST UPDATE | 2016-2 | | | | |
| ACADEMIC AREA | Operations Management | | | | |
| | Fifth, BIMLA; | | | | |
| SEMESTER | Sixth, BIB, and GAS; | | | | |
| | Eighth, BBA | | | | |
| SUBJECT TYPE | Mandatory | | | | |
| CREDIT POINTS | 3 | | | | |
| CLASSROOM | | | | | |
| HOURS PER | 3 | | | | |
| WEEK | | | | | |
| PRE-REQUISITES | Operations Optimization; Models for Decision Making, none for | | | | |
| | Gastronomy | | | | |
| LANGUAGE | English | | | | |
| | Readings taken from international journal articles | | | | |
| | Readings in foreign language | | | | |
| INTERNATIONAL | Development of projects with internal | Development of projects with international or intercultural focus | | | |
| CONTENT | Development of international cases to be compared against | | | | |
| | national reality | | | | |
| | International bibliography is used | | | | |
| COURSE DETAILS | | | | | |
| | To develop analytical thinking of the functions and roles of operations | | | | |
| COURSE | managers, by understanding how the operations' area is related and work | | | | |
| DESCRIPTION | with the other areas of the organization, and by acquiring skills and | | | | |
| | confidence in quantitative and qualitative analysis of operations. | | | | |
| | | Emphasis | Intended | | |
| COMPETENCES | Competence | | Learning | | |
| DEVELOPED | Competence | | Outcome | | |
| | | | (ILO)* | | |

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|-------------|--|---------------|-----------|--|--|
| | Developing strategies to link operations | Skill | ILO01 | | |
| | with the needs raised by the organization | | ILO02, | | |
| | in strategic planning. | | ILO03 | | |
| | Learning concepts associated to | Knowledge | ILO05 | | |
| | management operations such as | | BBA ILO06 | | |
| | inventory management, ordering | | | | |
| | systems, planning, forecasting and | | | | |
| | capacity management among others. | | | | |
| | Identifying the different responsibilities of | Skill | ILO01 | | |
| | operations in an environment of | | ILO02 | | |
| | globalization. | | ILO05 | | |
| | Applying the operations management | Context | ILO04 | | |
| | under an ethical and moral framework | Context | 12004 | | |
| | based on human values. | | | | |
| | * Intended Learning Outcome | | | | |
| | mended Learning Outcome | | | | |
| | ILO01: Global Vision: Demonstrate an understanding of multicultural environments both in local and global contexts. | | | | |
| | ILO03: Teamwork: Understand and work with others of different backgrounds to solve problems, develop meaningful relationships, and share knowledge. ILO04: Ethics & Social Responsibility: Demonstrate awareness of ethical issues in business environments and contribute to the improvement of social conditions. | | | | |
| | | | | | |
| | ILO05: Understand principles and concepts of administration: Demonstrate specific knowledge in the field according to the level of study (Bachelor). | | | | |
| | BBA ILO06: Entrepreneurship & Innovation: Apply and improve, with entrepreneurship spirit and creative thinking, management processes for established companies or student start-ups. | | | | |
| | Introduction to the Operations Mana | igement. | | | |
| | Operations strategies | | | | |
| | Forecast | | | | |
| COLIBEE | Productivity and capacity management | | | | |
| CONTENTS | Stock Management System | | | | |
| CONTENTS | Decision - Making Plant Decisions : Location and Distribution | | | | |
| | Project Management | | | | |
| | Queuing theory | | | | |
| | MRP I, MRP II | | | | |
| | Problem Based Learning | | | | |
| | Lecture and Case Method | | | | |
| METHODOLOGY | Theoretical classes | | | | |
| | Participative classes: Small Groups Discussion | | | | |
| | Written tests, essays, presentations and integral projects | | | | |
| | with tests, essays, presentations and inte | grai projects | | | |

According to the teaching technique of Problem Based Learning, the following strategies for evaluation will be used:

- Problem based learning in real or specific situations, students through field work identify a problem or issue and create an operation strategy. Students must be able to abstract, analyze and synthesize situations that may occur in organizations' operations
- Class participation
- Written evaluations
- Comprehensive on-going assessment throughout the learning process
- Teamwork and contributions for the team
- Reading Comprehension Assessment

ASSESSMENT

Two mid-term exams (60%) and a final exam (40%)

First term:

Quizzes & workshops: 30% Individual exam: 70%

Second term:

Presentations of Applied Cases: 25%

Quizzes & workshops: 25%; Individual exam: 50%

Third term: Final Exam (Applied Practical workshop): 100% There are use rubrics to evaluate the written and oral projects.