Universidad de La Sabana

SUBJECT SYLLABUS

ACADEMIC OVERVIEW
INTERNATIONAL SCHOOL OF ECONOMIC & ADMINISTRATIVE SCIENCES

SUBJECT NAME AND CODE: World Economic History (1512201)
PROGRAM: Bachelor of Economics & International Finance (BEIF)
LEVEL OF STUDY: Undergraduate Program

GENERAL ACADEMIC INFORMATION	
LATEST UPDATE	2016-2
ACADEMIC AREA	Economics
SEMESTER	Second
SUBJECT TYPE	Elective
CREDIT POINTS	3
CLASSROOM HOURS PER WEEK	3
PRE-REQUISITES	None
LANGUAGE	Spanish
INTERNATIONAL CONTENT	- Reading materials include international journal articles - Reading materials in English - Research tasks on intercultural contexts - Development of projects with international or intercultural focus - International cases are used and compared against national reality - International bibliography is used

COURSE DETAILS	
COURSE DESCRIPTION	To explain, through world economic history, how different economic structures have allowed the development of the man and differentiated levels of life. This course is a basic timeline for those wishing to understand the different developments and variances in society and to develop specific competencies for understanding evolution in the history of the economic, social and political development of countries.

COMPETENCES DEVELOPED	Competence	Emphasis	Intended Learning Outcome (ILO)*
	Understanding diverse historical developments and analyze how they have produced asymmetries on living standards of individuals in different countries.	Knowledge	ILO01, ILO02, BEIF ILO06

	Developing a critical view of the different social, economic and political processes of humanity and integrate that knowledge by finding documentary sources and the construction of academic research.	Skill	ILO01 ILO02, ILO04 BEIF ILO06
	Understanding existing economic theories related to global historical context and enhance the integration of knowledge with interaction in work teams strengthening the ability of student expression.	Skill	ILO01, ILO02, ILO03, ILO04, BEIF ILO06 BEIF ILO 8
	* **Intended Learning Outcome** ILO01: Global Vision: Demonstrate an understanding of multicultural environments both in local and global contexts. ILO02: Critical Thinking: Evaluate information using critical and analytical reasoning to address changing economic and business situations. ILO03: Teamwork: Understand and work with others of different backgrounds to solve problems, develop meaningful relationships, and share knowledge. ILO04: Ethics & Social Responsibility: Demonstrate awareness of ethical issues in business environments and contribute to the improvement of social conditions. BEIF ILO06: Apply theoretical and technical skills in the fields of economics and finance. BEIF ILO08: Communication: Communicate effectively in written and spoken manner in Spanish and English.		
COURSE CONTENTS	1. Economics History and economic development 2. Economic development in Ancient Times 3. Economic development in Medieval Europe 4. Non Western economies prior the westward expansion 5. Second logistics of Europe 6. Economic Nationalism & Imperialism 7. Modern industry origin 8. Economic development in the 19th century: basic key factors 9. Growth models: the first industrialized countries 10. Growth models: the laggard and the retreated countries 11. Strategic sectors 12. World economy growth 13. World economy in the 20th century: panorama 14. International economic breakup 15. World economy reconstruction 16. World economy in the late 20th century		

METHODOLOGY	Lecture Theoretical classes Participative classes :Small Groups Discussion and Course Discussions Workshops Written tests, essays, presentations and integral projects Collaborative Learning
ASSESSMENT	•　　　In Class / Out of Class Activities: Oral Presentations. Workshops / Reading Comprehension Assessment: when performing them, the teacher may include methods such as: problem based analysis, case method or collaborative learning. Paper: analysis from the author's personal position of the main arguments of a text •　　　Assessment Activity: Final Research Paper / Oral or Written Mid-Term Exam: problem based analysis, case method or collaborative learning. Final Paper: The research project, as well as pre-final and final papers must develop a topic related to world economic history. It may be one course-related issues or it may address a new one not studied that is part of the economic history. Research Project: Topic, problem, hypothesis, and bibliography must be proposed. The final work must be the research outcome of the WHOLE semester, by answering the proposed problem including the identification of the initial hypothesis' validity or its refutation