



**SUBJECT SYLLABUS**

**ACADEMIC OVERVIEW**

**INTERNATIONAL SCHOOL OF ECONOMIC & ADMINISTRATIVE SCIENCES**

**SUBJECT NAME AND CODE:** Foundations of Philosophical Anthropology (70007)  
**PROGRAM:** Business Administration, Service Institutions Administration, International Business Administration, Marketing & International Logistics Administration, Economics & International Finances, and Gastronomy  
**Level of Study** Undergraduate Program

<b>GENERAL ACADEMIC INFORMATION</b>	
<b>LATEST UPDATE</b>	2013-1
<b>VALID FOR</b>	A year
<b>ACADEMIC AREA</b>	Humanities
<b>CYCLE</b>	Basic
<b>SEMESTER</b>	First, Marketing & International Logistics Administration; Second, Business Administration, Economics & International Finances, and Gastronomy; Third, Service Institutions Administration, International Business Administration
<b>SUBJECT TYPE</b>	Mandatory
<b>CREDIT POINTS</b>	2
<b>CLASSROOM HOURS PER WEEK</b>	2
<b>PRE-REQUISITES</b>	None
<b>LANGUAGE</b>	Spanish
<b>PROFESSOR'S NAME</b>	William Rojas Cordero
<b>COURSE DETAILS</b>	
<b>COMPETENCES DEVELOPED</b>	<p>Basic academic competences:</p> <ol style="list-style-type: none"> <li>To argue: intended to substantiate or support an approach, a decision or event. It implies explaining an approach or problem.</li> <li>To interpret: involves accounting for the meaning of a text, proposition, problem, event, outline, speech or symbol. It also implies to acknowledge one's own arguments from a written or oral theoretical reference.</li> <li>To suggest: it is meant to formulate hypotheses and suggest decision or action alternatives, as well as establishing new relationships or links between events or theoretical perspectives.</li> </ol> <p>Basic humanistic competences:</p> <ol style="list-style-type: none"> <li>To understand the plural nature of knowledge about the man and diverse anthropological interpretations.</li> <li>To identify the relationship between the student field of study and philosophical questions about the man.</li> <li>To respond on human and sociocultural reality, his environment from understanding the basics of a philosophical anthropology.</li> <li>To basically interpret a philosophical text.</li> <li>To methodically wonder about the human essence and condition to reflect on his own life and that of others.</li> <li>To acknowledge that the goal of rational discussion is elucidating a theoretical-practical truth.</li> <li>To inquire about everyday situations, developing a philosophical view of life.</li> <li>To critically analyze a situation, formulate problems and seek ways of understanding and solution.</li> <li>To reasonably argue about human reality in order to propose his own vital synthesis.</li> </ol>
<b>COURSE CONTENTS</b>	<ol style="list-style-type: none"> <li>Anthropology amid human sciences</li> <li>Diversity of anthropology</li> <li>Anthropology justification</li> <li>Philosophical anthropology introduction: nature &amp; object</li> <li>Dualism: corporeality and the notion of soul. Powers of the soul</li> <li>Who the man is</li> <li>Human affectivity: feelings – reason relationship</li> <li>Intellectual and sentimental minds: intelligences</li> <li>Border situations: pain and death. Grieving feeling</li> <li>Person, identity and liberty</li> <li>Brevity of life</li> <li>Man and virtue: virtues in the current social frame</li> <li>Metaphysical anthropology: modern man features</li> <li>Ethics, the mainstay of man. Ethics of otherness.</li> </ol>
<b>METHODOLOGY</b>	Lecture, Workshop, Case Study, and Seminar

<b>ASSESSMENT</b>	<p>Throughout the course development, communication skills such as writing, analysis, interpretation and reading comprehension, oral arguments and listening, will be subject to constant evaluation. Just as critical thinking, understanding of the content and its relation to the problems and social, anthropological, human and vital events will be essential to achieve the objectives. Evaluative activities to be carried out that will help to achieve the objectives of the course are:</p> <ol style="list-style-type: none"> <li>1. Reading comprehension tests both oral and written, group workshops and critical-argumentative papers with prior preparation of the assigned readings</li> <li>2. A mid-term exam and a final written exam with open and closed questions</li> <li>3. Permanent socialization of the previous group work</li> </ol>
<b>LINKS:</b>	
<b>WEEKLY PLAN</b>	Provided by request
<b>DETAILED CONTENT</b>	Provided by request